

About The New England Common Assessment Program

This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

School Results

School: Westbrook Middle School

District: Westbrook School Department

Code: 1175-1429



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Grade Level Summary Report

School: Westbrook Middle School
 District: Westbrook School Department
 State: Maine
 Code: 1175-1429

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	192			192			14,085			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	188	187	187	188	187	187	13,745	13,743	13,696	98	97	97	98	97	97	98	98	97
With an approved accommodation	60	60	59	60	60	59	2,196	2,203	2,078	32	32	32	32	32	32	16	16	15
Current LEP Students	17	17	17	17	17	17	353	360	352	9	9	9	9	9	9	3	3	3
With an approved accommodation	15	15	15	15	15	15	130	136	132	88	88	88	88	88	88	37	38	38
IEP Students	35	34	34	35	34	34	2,147	2,146	2,131	19	18	18	19	18	18	16	16	16
With an approved accommodation	35	34	34	35	34	34	1,745	1,753	1,676	100	100	100	100	100	100	81	82	79
Students not tested in NECAP	4	5	5	4	5	5	340	342	389	2	3	3	2	3	3	2	2	3
State Approved	3	3	3	3	3	3	244	239	243	75	60	60	75	60	60	72	70	62
Alternate Assessment	1	1	1	1	1	1	204	200	202	33	33	33	33	33	33	84	84	83
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	2	2	2	2	2	2	37	39	38	67	67	67	67	67	67	15	16	16
Other	1	2	2	1	2	2	96	103	146	25	40	40	25	40	40	28	30	38

NECAP RESULTS

		School												District						State						
		Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
						N	%	N	%	N	%	N	%													
READING	192	3	1	188	33	18	111	59	28	15	16	9	847	188	18	59	15	9	847	13,745	19	57	17	6	848	
	MATH	192	3	2	187	32	17	83	44	32	17	40	21	841	187	17	44	17	21	841	13,743	16	45	19	20	842
WRITING	192	3	2	187	27	14	74	40	59	32	27	14	840	187	14	40	32	14	840	13,696	12	46	31	12	841	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Reading Results

School: Westbrook Middle School
District: Westbrook School Department
State: Maine
Code: 1175-1429

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 859–880)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 840–858)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

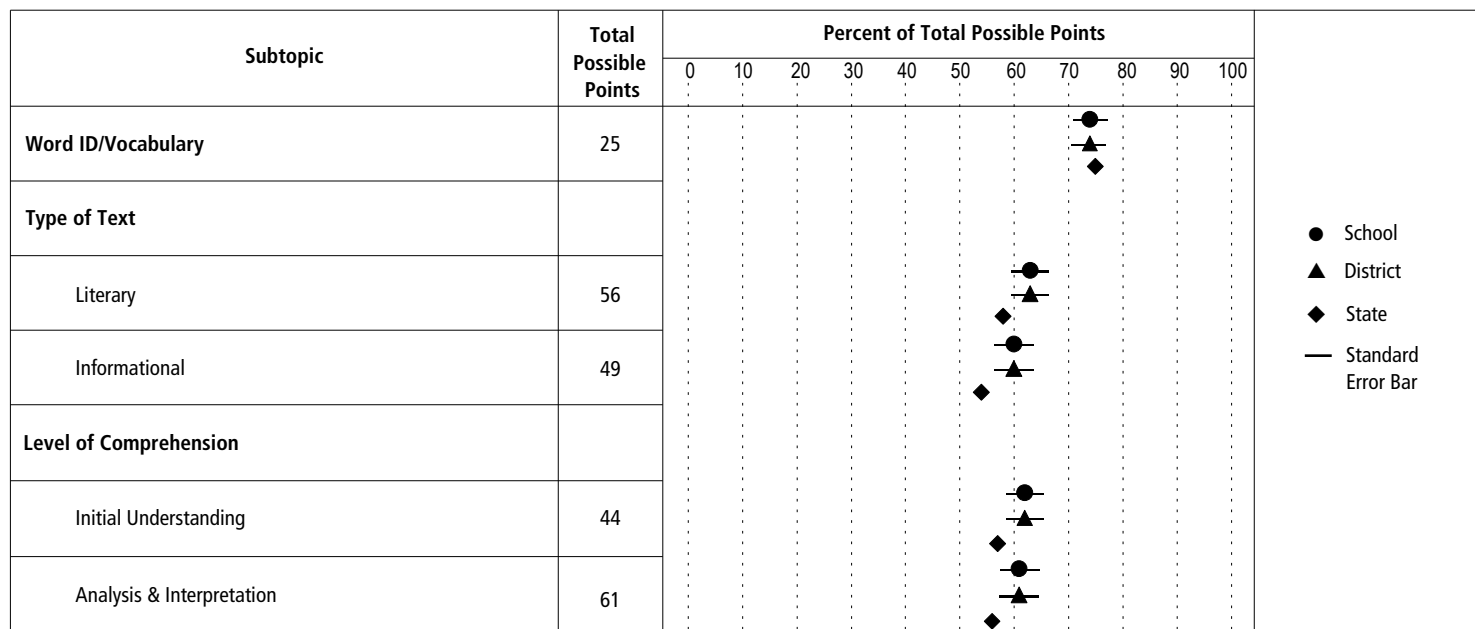
(Scaled Score 828–839)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 800–827)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	176	3	0	173	15	9	95	55	44	25	19	11	843
2011-12	184	1	1	182	67	37	84	46	16	9	15	8	852
2012-13	192	3	1	188	33	18	111	59	28	15	16	9	847
Cumulative Total	552	7	2	543	115	21	290	53	88	16	50	9	847
District													
2010-11	176	3	0	173	15	9	95	55	44	25	19	11	843
2011-12	184	1	1	182	67	37	84	46	16	9	15	8	852
2012-13	192	3	1	188	33	18	111	59	28	15	16	9	847
Cumulative Total	552	7	2	543	115	21	290	53	88	16	50	9	847
State													
2010-11	14,368	263	147	13,958	2,341	17	7,783	56	3,096	22	738	5	847
2011-12	14,397	251	115	14,031	2,933	21	7,864	56	2,380	17	854	6	848
2012-13	14,085	244	96	13,745	2,653	19	7,877	57	2,380	17	835	6	848
Cumulative Total	42,850	758	358	41,734	7,927	19	23,524	56	7,856	19	2,427	6	848





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Reading Results

School: Westbrook Middle School
 District: Westbrook School Department
 State: Maine
 Code: 1175-1429

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	192	3	1	188	33	18	111	59	28	15	16	9	847	188	18	59	15	9	847	13,745	19	57	17	6	848
Gender																									
Male	94	0	0	94	12	13	55	59	18	19	9	10	845	94	13	59	19	10	845	7,099	14	58	20	8	846
Female	98	3	1	94	21	22	56	60	10	11	7	7	850	94	22	60	11	7	850	6,646	25	57	14	4	851
Not Reported	0	0	0	0									0						0						
Race/Ethnicity																									
Hispanic or Latino	8	0	0	8									8							204	10	63	21	6	846
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0							115	3	64	24	8	843
Asian	9	0	0	9									9							195	32	49	14	5	852
Black or African American	13	0	0	13	2	15	5	38	4	31	2	15	844	13	15	38	31	15	844	384	8	45	26	21	840
Native Hawaiian or Pacific Islander	0	0	0	0									0							7					
White	158	2	1	155	30	19	90	58	21	14	14	9	848	155	19	58	14	9	848	12,632	20	58	17	6	849
Two or more races	4	1	0	3									3							208	16	60	18	6	848
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	17	0	0	17	0	0	9	53	7	41	1	6	841	17	0	53	41	6	841	353	4	43	32	21	838
Former LEP student - monitoring year 1	0	0	0	0									0							9					
Former LEP student - monitoring year 2	2	0	0	2									2							44	34	64	2	0	856
All Other Students	173	3	1	169	32	19	101	60	21	12	15	9	848	169	19	60	12	9	848	13,339	20	58	17	6	849
IEP																									
Students with an IEP	37	2	0	35	0	0	10	29	14	40	11	31	831	35	0	29	40	31	831	2,147	2	31	42	26	835
All Other Students	155	1	1	153	33	22	101	66	14	9	5	3	851	153	22	66	9	3	851	11,598	23	62	13	2	851
SES																									
Economically Disadvantaged Students	105	3	0	102	10	10	60	59	20	20	12	12	844	102	10	59	20	12	844	6,590	10	57	24	10	844
All Other Students	87	0	1	86	23	27	51	59	8	9	4	5	851	86	27	59	9	5	851	7,155	28	58	11	3	852
Migrant																									
Migrant Students	0	0	0	0									0							4					
All Other Students	192	3	1	188	33	18	111	59	28	15	16	9	847	188	18	59	15	9	847	13,741	19	57	17	6	848
Title I																									
Students Receiving Title I Services	1	0	0	1									1							1,781	11	54	27	8	845
All Other Students	191	3	1	187	33	18	110	59	28	15	16	9	847	187	18	59	15	9	847	11,964	20	58	16	6	849
504 Plan																									
Students with a 504 Plan	13	0	0	13	1	8	11	85	1	8	0	0	848	13	8	85	8	0	848	515	13	61	21	5	847
All Other Students	179	3	1	175	32	18	100	57	27	15	16	9	847	175	18	57	15	9	847	13,230	20	57	17	6	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Mathematics Results

School: Westbrook Middle School
 District: Westbrook School Department
 State: Maine
 Code: 1175-1429

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840–851)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

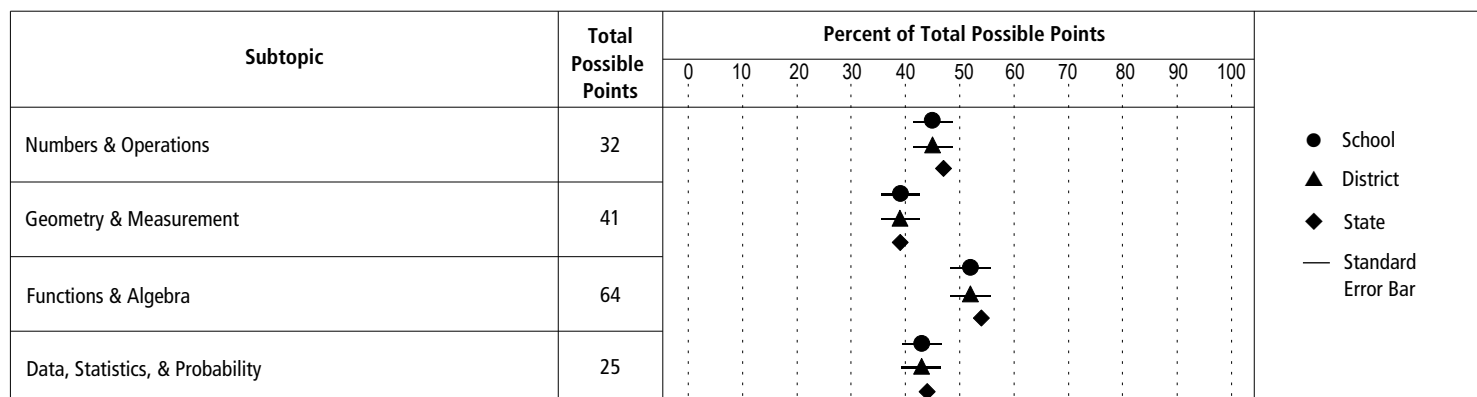
(Scaled Score 834–839)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	176	1	0	175	25	14	58	33	43	25	49	28	839
2011-12	184	2	1	181	37	20	85	47	24	13	35	19	843
2012-13	192	3	2	187	32	17	83	44	32	17	40	21	841
Cumulative Total	552	6	3	543	94	17	226	42	99	18	124	23	841
District													
2010-11	176	1	0	175	25	14	58	33	43	25	49	28	839
2011-12	184	2	1	181	37	20	85	47	24	13	35	19	843
2012-13	192	3	2	187	32	17	83	44	32	17	40	21	841
Cumulative Total	552	6	3	543	94	17	226	42	99	18	124	23	841
State													
2010-11	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12	14,397	258	126	14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
2012-13	14,085	239	103	13,743	2,174	16	6,209	45	2,635	19	2,725	20	842
Cumulative Total	42,850	720	391	41,739	6,858	16	18,138	43	8,685	21	8,058	19	842





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Mathematics Results

School: Westbrook Middle School
District: Westbrook School Department
State: Maine
Code: 1175-1429

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	192	3	2	187	32	17	83	44	32	17	40	21	841	187	17	44	17	21	841	13,743	16	45	19	20	842
Gender																									
Male	94	0	1	93	13	14	41	44	16	17	23	25	841	93	14	44	17	25	841	7,095	16	44	20	21	842
Female	98	3	1	94	19	20	42	45	16	17	17	18	842	94	20	45	17	18	842	6,648	16	46	19	19	842
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	8	0	0	8										8						206	10	50	15	26	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						114	5	42	27	25	838
Asian	9	0	0	9										9						195	28	43	15	15	845
Black or African American	13	0	0	13	1	8	3	23	5	38	4	31	838	13	8	23	38	31	838	389	4	28	20	48	833
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	158	2	2	154	31	20	69	45	22	14	32	21	842	154	20	45	14	21	842	12,626	16	46	19	19	842
Two or more races	4	1	0	3										3						206	13	49	19	20	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	17	0	0	17	0	0	8	47	3	18	6	35	836	17	0	47	18	35	836	360	3	25	21	51	832
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	2	0	0	2										2						44	16	70	11	2	846
All Other Students	173	3	2	168	31	18	75	45	28	17	34	20	841	168	18	45	17	20	841	13,330	16	46	19	19	842
IEP																									
Students with an IEP	37	2	1	34	0	0	7	21	5	15	22	65	828	34	0	21	15	65	828	2,146	2	16	20	62	830
All Other Students	155	1	1	153	32	21	76	50	27	18	18	12	844	153	21	50	18	12	844	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students	105	3	0	102	14	14	34	33	22	22	32	31	838	102	14	33	22	31	838	6,592	7	39	24	29	838
All Other Students	87	0	2	85	18	21	49	58	10	12	8	9	845	85	21	58	12	9	845	7,151	24	51	15	11	845
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	192	3	2	187	32	17	83	44	32	17	40	21	841	187	17	44	17	21	841	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services	1	0	0	1										1						1,784	8	33	30	30	838
All Other Students	191	3	2	186	32	17	83	45	31	17	40	22	841	186	17	45	17	22	841	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan	13	0	0	13	4	31	6	46	1	8	2	15	845	13	31	46	8	15	845	513	12	42	25	21	841
All Other Students	179	3	2	174	28	16	77	44	31	18	38	22	841	174	16	44	18	22	841	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Writing Results

School: Westbrook Middle School
 District: Westbrook School Department
 State: Maine
 Code: 1175-1429

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854–880)

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840–853)

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

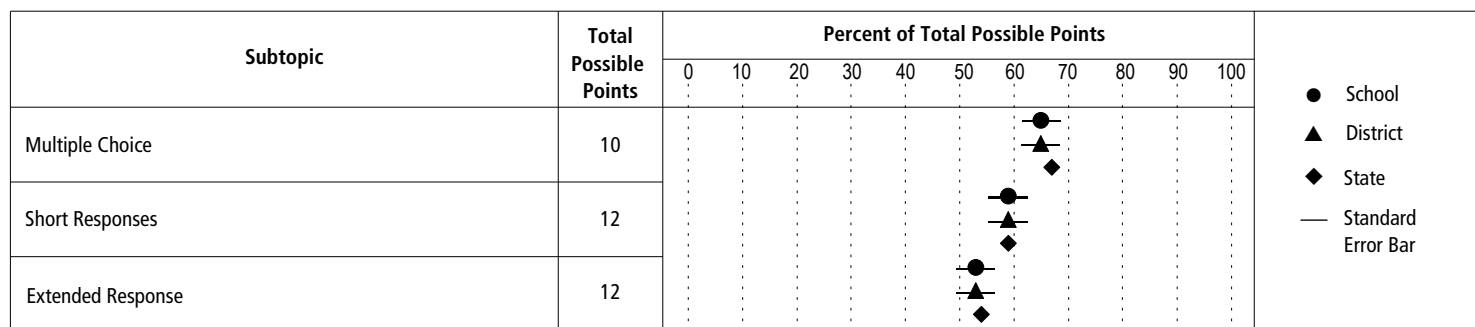
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	176	3	1	172	4	2	72	42	70	41	26	15	837
2011-12	184	2	2	180	21	12	91	51	48	27	20	11	841
2012-13	192	3	2	187	27	14	74	40	59	32	27	14	840
Cumulative Total	552	8	5	539	52	10	237	44	177	33	73	14	839
District													
2010-11	176	3	1	172	4	2	72	42	70	41	26	15	837
2011-12	184	2	2	180	21	12	91	51	48	27	20	11	841
2012-13	192	3	2	187	27	14	74	40	59	32	27	14	840
Cumulative Total	552	8	5	539	52	10	237	44	177	33	73	14	839
State													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
2012-13	14,085	243	146	13,696	1,613	12	6,248	46	4,198	31	1,637	12	841
Cumulative Total	42,850	762	521	41,567	3,611	9	18,696	45	14,552	35	4,708	11	840





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Writing Results

School: Westbrook Middle School
 District: Westbrook School Department
 State: Maine
 Code: 1175-1429

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	192	3	2	187	27	14	74	40	59	32	27	14	840	187	14	40	32	14	840	13,696	12	46	31	12	841
Gender																									
Male	94	0	1	93	7	8	29	31	40	43	17	18	837	93	8	31	43	18	837	7,068	6	38	38	18	837
Female	98	3	1	94	20	21	45	48	19	20	10	11	843	94	21	48	20	11	843	6,628	18	54	23	5	844
Not Reported	0	0	0	0									0							0					
Race/Ethnicity																									
Hispanic or Latino	8	0	0	8									8							204	6	52	28	14	840
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0							114	5	30	44	21	836
Asian	9	0	0	9									9							195	16	56	22	6	845
Black or African American	13	0	0	13	1	8	5	38	5	38	2	15	839	13	8	38	38	15	839	382	5	37	38	20	836
Native Hawaiian or Pacific Islander	0	0	0	0									0							7					
White	158	2	2	154	26	17	59	38	44	29	25	16	840	154	17	38	29	16	840	12,590	12	46	31	12	841
Two or more races	4	1	0	3									3							204	9	48	28	15	840
No Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	17	0	0	17	0	0	5	29	10	59	2	12	837	17	0	29	59	12	837	352	3	36	39	22	836
Former LEP student - monitoring year 1	0	0	0	0									0							9					
Former LEP student - monitoring year 2	2	0	0	2									2							44	14	64	20	2	845
All Other Students	173	3	2	168	26	15	69	41	48	29	25	15	840	168	15	41	29	15	840	13,291	12	46	30	12	841
IEP																									
Students with an IEP	37	2	1	34	0	0	3	9	12	35	19	56	826	34	0	9	35	56	826	2,131	1	14	42	43	829
All Other Students	155	1	1	153	27	18	71	46	47	31	8	5	843	153	18	46	31	5	843	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students	105	3	0	102	7	7	35	34	38	37	22	22	836	102	7	34	37	22	836	6,554	5	39	38	18	837
All Other Students	87	0	2	85	20	24	39	46	21	25	5	6	845	85	24	46	25	6	845	7,142	18	51	24	7	844
Migrant																									
Migrant Students	0	0	0	0									0							4					
All Other Students	192	3	2	187	27	14	74	40	59	32	27	14	840	187	14	40	32	14	840	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services	1	0	0	1										1						1,773	7	37	40	16	838
All Other Students	191	3	2	186	27	15	74	40	58	31	27	15	840	186	15	40	31	15	840	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan	13	0	0	13	0	0	4	31	7	54	2	15	837	13	0	31	54	15	837	511	5	39	40	17	838
All Other Students	179	3	2	174	27	16	70	40	52	30	25	14	840	174	16	40	30	14	840	13,185	12	46	30	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.